DOCUMENT RESUME

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TITLE	Evaluating Children's Writing: A Handbook of Communication Choices for Classroom Teachers.
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ABSTRACT

This book presents specific grading strategies and explicit instructions for using them while offering options which allow teachers to place the grading of writing into a communication context. The book introduces and explains a wide range of evaluation strategies used by classroom teachers to arrive at grades. Samples of student writing accompany the instructions to illustrate the techniques. The book suggests making choices among the many options for evaluation by determining the instructional purpose of the assignment and considering the advantages and disadvantages of the particular strategy. Chapters in the book are: (1) In the Background: How We Feel about Grading; (2) Specific Situations: Putting Evaluation into a Context; (3) The Pieces of the Grading Puzzle; (4) Approaches to Grading; (5) Response Strategies; (6) Management Systems; (7) Evaluation Styles; (8) Hybrids; (9) Tools of the Trade: Choosing Evaluation Options in a Communication Setting; (10) Transcending the Red Ink, or Making Grading Serve Teaching; and (11) Teach Yourself to Grade, or the Grading Process in Action. Thirty samples of writing done by children in first through sixth grades, and a 60-item annotated bibliography are attached. (RS)

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